

Unit One: Introduction of the AP Exam (Weeks 1-7)

Essential Questions:

- How do you successfully write an in-depth essay in 45 minutes?
- How do you read an excerpt of literature closely in a timed setting?

Texts/Resources	Assessments/Performance Tasks	Standards
<p>Short Texts:</p> <ol style="list-style-type: none"> 1. “Ex-Basketball Player” 2. “Mirror” 3. “Those Winter Sundays” 4. “Modern Love: I” 5. “Metaphors” 6. “Noiseless Patient Spider” 7. “Digging” <p>Extended Texts: <i>Death of a Salesman</i> by Arthur Miller <i>The Grapes of Wrath</i> by John Steinbeck</p>	<ol style="list-style-type: none"> 1. Reading Quizzes over sections of extended text 2. Vocabulary Quizzes (3) over Level 3 words which are commonly on AP exam 3. Timed Writings: <ol style="list-style-type: none"> a. Released AP poetry prompt (45 minutes to create an entire essay) b. Released AP prose prompt (45 minutes to create an entire essay) c. Released AP free response prompt (40 minutes to create an entire essay) 4. Extended Writing: <ol style="list-style-type: none"> a. Your essay will model the AP Exam’s prose question. Analyze how one key passage of <i>The Grapes of Wrath</i> highlights the novel’s central theme. 	<p>Reading for Literature</p> <ol style="list-style-type: none"> 1-Cite textual evidence 2-Determine themes 3-Analyze author’s choices 4-Determine meaning of words as used in text 5-Analyze structure 6-Analyze irony, satire, sarcasm 10-Text complexity <p>Writing Standard</p> <ol style="list-style-type: none"> 1-Write arguments 2-Write informative texts 4-Organization 5-Planning/Revising 6-Technology 9-Evidence from literary texts 10-Write routinely <p>Speaking Standard</p> <ol style="list-style-type: none"> 1-Collaborative Discussion <p>Language Standard</p> <ol style="list-style-type: none"> 1-Demonstrate conventions of grammar 2-Demonstrate conventions of spelling 3-Apply knowledge of language 4-Determine meaning through context 5-Demonstrate understanding of figurative language 6-Academic specific words

Unit Two: Becoming More Confident/Developing Nuance (Weeks 8-18)

Essential Questions:

- How can you find more nuanced meaning in the literature? (Especially in a timed setting)
- How can you compare and contrast seemingly contradictory literature?

Texts/Resources	Assessments/Performance Tasks	Standards
<p>Short Texts:</p> <ol style="list-style-type: none"> 1. “Barbie Doll” 2. “Ozymandias” 3. “A Story” 4. “in Just” 5. “Miniver Cheevy” 6. “Crossing the Swamp” 7. “Crossing the Bar” 8. “Dover Beach” <p>Extended Texts:</p> <p><i>Fences</i> by August Wilson <i>Native Son</i> by Richard Wright <i>Frankenstein</i> by Mary Shelley <i>MidSummer Night’s Dream</i> by William Shakespeare</p>	<ol style="list-style-type: none"> 1. Reading Quizzes over sections of extended text 2. Vocabulary Quizzes (3) over Level 3 words which are commonly on AP exam 3. Timed Writings: <ol style="list-style-type: none"> a. Released AP poetry prompt (45 minutes to create an entire essay) b. Released AP prose prompt (45 minutes to create an entire essay) c. Released AP free response prompt (40 minutes to create an entire essay) 4. Extended Writing: <ol style="list-style-type: none"> a. You will create an essay that compares AND contrasts <i>Death of a Salesman</i> and <i>Fences</i>. 5. Final Exam (semester) <ol style="list-style-type: none"> a. Two timed writings – one excerpt from <i>MidSummer Night’s Dream</i> and one excerpt from <i>Frankenstein</i> 	<p>Reading for Literature</p> <ol style="list-style-type: none"> 1-Cite textual evidence 2-Determine themes 3-Analyze author’s choices 4-Determine meaning of words as used in text 5-Analyze structure 6-Analyze irony, satire, sarcasm 7-Multiple interpretations 9-Foundational works 10-Text complexity <p>Writing Standard</p> <ol style="list-style-type: none"> 1-Write arguments 2-Write informative texts 4-Organization 5-Planning/Revising 6-Technology 9-Evidence from literary texts 10-Write routinely <p>Speaking Standard</p> <ol style="list-style-type: none"> 1-Collaborative Discussion <p>Language Standard</p> <ol style="list-style-type: none"> 1-Demonstrate conventions of grammar 2-Demonstrate conventions of spelling 3-Apply knowledge of language 4-Determine meaning through context 5-Demonstrate understanding of figurative language 6-Academic specific words

Unit Three: Mastering the Close Read and Text-Dependent Essay (Weeks 19-28)

Essential Questions:

- How do you write a text-dependent essay with the confidence necessary to pass the AP exam?
- How do you close read unfamiliar literature and interpret it correctly?

Texts/Resources	Assessments/Performance Tasks	Standards
<p>Short Texts:</p> <ol style="list-style-type: none"> 1. “Thou Blind Man’s Mark” 2. “I Heard a Fly Buzz” 3. “A Fire-Truck” 4. “Ode on a Grecian Urn” 5. “The Tyger” 6. “One day I wrote her name” <p>Extended Texts:</p> <p><i>Jane Eyre</i> by Charlotte Bronte <i>Kindred</i> by Octavia Butler <i>A Doll House</i> by Henrik Ibsen</p>	<ol style="list-style-type: none"> 1. Reading Quizzes over sections of extended text 2. Vocabulary Quizzes (3) over Level 3 words which are commonly on AP exam. These quizzes use examples, instead of definitions. 3. Timed Writings: <ol style="list-style-type: none"> a. Released AP poetry prompt (45 minutes to create an entire essay) b. Released AP prose prompt (45 minutes to create an entire essay) c. Released AP free response prompt (40 minutes to create an entire essay) 4. Extended Writing: <ol style="list-style-type: none"> a. You will create an essay with criticisms of a political, economic or social structure of American society. You will create an analytical, argumentative essay in which you create a debatable thesis about some aspect of American political, social, or economic structure. You will present both sides of the argument and then take a stance. You will use researched information as your evidence. 	<p>Reading for Literature</p> <ol style="list-style-type: none"> 1-Cite textual evidence 2-Determine themes 3-Analyze author’s choices 4-Determine meaning of words as used in text 5-Analyze structure 6-Analyze irony, satire, sarcasm 10-Text complexity <p>Writing Standard</p> <ol style="list-style-type: none"> 1-Write arguments 2-Write informative texts 4-Organization 5-Planning/Revising 6-Technology 7-Research 8-Multiple digital sources 9-Evidence from literary texts 10-Write routinely <p>Speaking Standard</p> <ol style="list-style-type: none"> 1-Collaborative Discussion <p>Language Standard</p> <ol style="list-style-type: none"> 1-Demonstrate conventions of grammar 2-Demonstrate conventions of spelling 3-Apply knowledge of language 4-Determine meaning through context 5-Demonstrate understanding of figurative language 6-Academic specific words

Unit Four: Gearing up for the Exam/Applying AP Knowledge (Weeks 29-34)

Essential Questions:

- How can I “ace” the AP exam?
- How can this type of reading and writing help in college/real world?

Texts/Resources	Assessments/Performance Tasks	Standards
<p>Short Texts:</p> <ol style="list-style-type: none"> 1. “When I Heard the Learn’d Astronomer” 2. “I wandered lonely as a cloud” 3. “A Modest Proposal” 4. “The History Teacher” 5. “A Barred Owl” <p>Extended Texts:</p> <p><i>One Flew Over the Cuckoo’s Nest</i> by Ken Kesey</p>	<ol style="list-style-type: none"> 1. Reading Quizzes over sections of extended text 2. Vocabulary Quizzes (2) over Level 3 words which are commonly on AP exam. These quizzes use examples, instead of definitions. 3. Timed Writings: <ol style="list-style-type: none"> a. Released AP poetry prompt (45 minutes to create an entire essay) b. Released AP prose prompt (45 minutes to create an entire essay) c. Released AP free response prompt (40 minutes to create an entire essay) 4. Extended Writing: <ol style="list-style-type: none"> a. You will create your own satire, modeled after Jonathan Swift 	<p>Reading for Literature</p> <ol style="list-style-type: none"> 1-Cite textual evidence 2-Determine themes 3-Analyze author’s choices 4-Determine meaning of words as used in text 5-Analyze structure 6-Analyze irony, satire, sarcasm 7-Multiple interpretations 9-Foundational works 10-Text complexity <p>Reading for Informational Text</p> <ol style="list-style-type: none"> 1-Cite textual evidence 4-Determine meaning of words as used in text 5-Analyze structure 6-Analyze author’s purpose 7-Multiple interpretations 10-Text complexity <p>Writing Standard</p> <ol style="list-style-type: none"> 1-Write arguments 2-Write informative texts 4-Organization 5-Planning/Revising 6-Technology 9-Evidence from literary texts 10-Write routinely <p>Speaking Standard</p> <ol style="list-style-type: none"> 1-Collaborative Discussion <p>Language Standard</p> <ol style="list-style-type: none"> 1-Demonstrate conventions of grammar 2-Demonstrate conventions of spelling 3-Apply knowledge of language

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